

From: [Steele, Rachel](#)
To: [Arceno, Mark Anthony](#); [Shank, Barry](#); [Dew, Spencer](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Comparative Studies 2301
Date: Thursday, September 22, 2022 4:48:34 PM
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Good afternoon,

On Monday, September 12th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Comparative Studies 2301.

The Panel unanimously approved the request with *one recommendation* and one comment:

1. Recommendation: Syllabus pg. 2-3 – The Panel recommends that the department use the university’s adopted terminology for the two General Education plans currently being used by different populations of students – “Legacy GE” (GEL) and “New GE” (GEN) (syllabus pg. 2-3) in order to remain consistent and help alleviate student confusion.
2. Comment: The Panel offers a friendly reminder to the department that students following the new GEN will not be required to take English 1110 (though it is still an option) and that Comparative Studies 2301 might be available to a wider range of students if the pre-requisite were changed to “Completion of GE Foundation Writing and Information Literacy course”.

Comparative Studies 2301 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

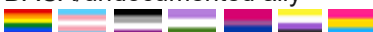
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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the

Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.